## **Applicant & Family Member Information**

Applica											
First		Middle	La	ast	Suffix	Nicknam	ne Birt	hday Ge	ender (	SSN	Alt ID
Race		1 1 / / /		1	Hispanic	English Prof	iciency	Other Langua	ige		anguage Proficiency
☐ Asian ☐ Black		can Indian/A ian/Pacific Is			☐ Yes ☐ No	□ None □ Little				☐ Poor ☐ Mod	
□ White	□ Multi-R		siariuei		LI NO	☐ Moderate				☐ Profi	
☐ Other: _						☐ Proficient					0.0.11
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Race					Hispanic	English Prof	iciencv	Other Langua	iae	Other L	anguage Proficiency
☐ Asian	☐ Americ	can Indian/A	laska N	Vative	□ Yes	□ None	,	3	3	☐ Poor	0 0 ,
□ Black		ian/Pacific Is	slander		□ No	☐ Little				□ Mode	
□ White	☐ Multi-F	Racial				☐ Moderate				□ Profi	cient
☐ Other: _ Highest Gr	rada Comp	lotod			Employment State	☐ Proficient	Child's Re	lationship	Custody	Cho	eck all that apply:
☐ Associat		□ Grade 1	10	□ Full Time		e & Training		/Adopted/Step	□ Yes		with Family
☐ Associa		☐ Grade 1		□ Part Time		ne & Training	☐ Grandc		□ No		es Financial Support
☐ Col Deg		☐ Grade 1		☐ Seasona			☐ Niece/N			☐ Teen F	1 1
☐ Col or A	dv Train	□ < Grade		□Unemplo	yed ☐ Retired	or Disabled	☐ Foster				
☐ GED		☐ HS Grad					☐ Other			If teen pa	arent, subsidized?
		☐ Master's	5								☐ Yes ☐ No
Email Add	dress:										
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<sup>\*</sup> If a family has more than one child applying for services, please complete a separate copy of this form for each applicant.

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Parent/Guardian Signature\_\_\_\_\_

Date\_\_\_\_\_



#### **Survey of Parent's Needs/Interest**

Dear Head Start Parent,

Just as Head Start provides many educational opportunities for your child, we also provide educational information to you. This information may be provided during a workshop, group discussion, group activities, parent meetings, field trip or a guest speaker. We will also share information in handouts and brochures.

The Parent Committee and Family Support Staff will work together to arrange the date/time/place for activities. Below is a list of possible topics that we will cover throughout the year. Please indicate, by **checking below**, any of the topic areas that you are interested in for possible trainings or goal-setting activities.

Child a	and Family Health – Safety
	Assistance finding a doctor or dentist
	Family emergency preparedness plans (i.e. fire, tornado)
	Safety in the school and home
	Safe cleaning around children
	Helping children learn good hygiene
	Keeping children and teens safe on the internet
	Youth violence
Child s	and Family Services (Parenting)
	Understanding different cultures and how that effects child development
	Positive Parenting Skills: <b>Nurturing Parents</b> (the agency parenting classes)
	HERO Approach: Father/Male engagement support and mentoring programs (i.e. 24/7 Dad, MALE Council)
	Co-Parenting from different households
	Helping teens in school activities (i.e. homework, relationships with peers)
	ng and Employment Services
	Fair housing issues
	Affordable housing search
	1 1
	Protecting housing through renter's insurance (pricing and how to obtain)
	Homeless programs
	Employment preparedness
	Job search
	Commercial Driver's License (CDL) Classes (ECCO Plus)
Educat	tion and Early Childhood Development
	Increasing your child observation skills
	How to prepare your child for services received while in Head Start
	What to expect in early childhood
	Using your home as an educational tool
	Family literacy
	Speech and language development
	Transitioning to elementary school
Child a	and Family Nutrition
	How to feed a picky eater
	Healthy meals on a budget
	Family-style dining

	Mental Health Intervention How to develop your child's self-esteem Coping with adult and/or child stress Effective behavioral management The effects of divorce or family separation on parents and Teen issues (i.e. truancy, gang violence)	or children
	Drug issues or rehabilitation (i.e. opioids, alcohol, prescrip	tions)
	Market Market Policy Council and how to get engage HERO Approach: Parent Committee Council (how to engage)	ge)
	t day of the week for me to attend a parent meeting is: hdayTuesdayWednesdayThursdayFriday	The best time for me to attend is:MorningEvening
	sistance can we offer so that you are able to volunteer and/o	
I am sigr	ning below stating that Head Start staff have explained this	document to me.
Parent: _	Child:	Date:
Thank yo	ou,	
Head Sta	art Staff Date	

Child's Name:		Birth Date:		Sex: Female	Male
Person Interviewed:		Relation to	Child:		
Date:					
	All sectio	ns MUST be complete	ed. Write N/	A if it does not ap	ply.
Pregnancy/Birth Inf					
Did mother have any p	roblems during pregnancy or del	ivery?	□ Yes	□ No	
	ian less than two times during pro		☐ Yes	□ No	
What was the length of	f the pregnancy?	∃ 9 months	□ less that	an 9 months	
Was child born more th	nan 3 weeks early?		☐ Yes	□ No	
Were there any health	concerns with mother or child at	birth?	☐ Yes	□ No	
If yes, please explain:					
Health Information:					
Has your child ever ha	d a serious accident?		□ Yes	□ No	
Has your child ever ha			□ Yes	□ No	
,	en hospitalized or had an operati	ion?	□ Yes	□ No	
If yes, date and reason					
<ul><li>☐ Anemia</li><li>☐ Asthma</li></ul>	☐ Hearing concerns	$\square$ Over or under w	•	□ Stomach acl	
Explain:					
		☐ Yes ☐ No	Medication		
Has your child ever ha			□ Yes	□ No	
If yes, when was the la	ist episode? aking seizure medication? (list na		□ Yes		
	zure medication:				
Phone number:			D	o not have an Opt	ometrist
Does your child have o	lifficulty seeing? (squints, cross e	eyes, etc.)	□ Yes	$\square$ No	
Does your child wear o	ılasses?		□ Yes		



## **Developmental Information:**

<ul><li>□ Behavior</li><li>□ Dressing</li></ul>	<ul><li>□ Eating</li><li>□ Listening</li></ul>	developing in any of the following areas? ☐ Playing with other children ☐ Understanding directions		Movement Sleeping
Does your child hav		onstipation, diarrhea, etc)	□ Yes □ Yes □ Yes □ Yes □ Yes	<ul><li>□ No</li><li>□ No</li><li>□ No</li><li>□ No</li><li>□ No</li></ul>
Did your child talk w	hen expected?		□ Yes	□ No
Does your child use Is there current or p Do you have any co	a: □ Bottle ast history of abuse/negled oncerns that have not been	☐ Pacifier ☐ Both ct, substance abuse or domestic violence' mentioned above?	□ Yes	□ No □ No
Dental Information	on:			
Does your child take Is there water in you Dental Provider: Phone Number: Date of last dental e	plained about teeth hurting e fluoride supplements? ur home? exam:	□ City □Well □ Dental Insuranc	e: □ Yes	□ No □ No □ No □ Other □ No
•	e any dental concerns? n:		□ Yes	□ No 
Nutrition Informa				
If yes, please explains your child on a sp	n:	medical, religious, or cultural reasons?	□ Yes	□ No □ No
	sician recommend it?	anloted by parant/awardian and absolution	□ Yes	□ No
•	y changes in your child's a	npleted by parent/guardian <b>and</b> physician. uppetite in the last month?	□ Yes	□No
Does your child hav	e trouble chewing or swalle vitamins and mineral sup	_	□ Yes □ Yes	□ No □ No
	ed by your child's physiciar	n?	□ Yes	□ No

What foods does your child especially like? Please list.

Please check the box(es) on the following table to indicate which foods your child eats and how often.

Food items	Never	2-3 times per week	Alm	ost daily
Meat, fish or poultry				
Eggs, beans, peanut butter				
Milk, cheese, or yogurt				
Vegetables				
Fruits and/or juices				
Bread, rice, noodles, tortillas				
Cakes, cookies pies, other desserts				
Sugary drinks				
Medical Provider Information: (Thi Does your child receive Women, Infar Physician/health care provider: City/State:	t, and Children (WIC	C) vouchers?		□ No
Date of last physical exam:				
Insurance: □ Medicaid □ Private □ Ap	polied for Medicaid	None □Other		
Do you need assistance applying for a n			□ Yes	□ No
Name of Preferred Hospital:			••	
Address of Hospital:		Telephone:		
Staff signature:		Date reviewed w	/parent:	
Is there anything else you would like to so If you answered yes, please explain:	hare with us about yo	our child?	□ Yes	□ No
COMMUNITY ACTION COUNCIL MEDI  1. CALL EMERGENCY MEDICAL (AS NEEDED). 2. CONTACT PARENT/GUARDIA 3. CONTACT PERSON LISTED A	. TEAM AND BEGIN Nn.	CARDIOPULMONARY RE	SUSCITATIO	N/FIRST AID
Child Development/Head Start/Early Heamy child in the event of an emergency (r Community Action Council from all liabili numbers and contact information where	nedical or dental) if I of ty. I further agree to k	cannot be reached and to he	o seek medica old harmless	al attention for and release
Parent Signature: Date:				





### **HIPAA Release Consent**

Child's Name (print)	Date of Birth
Igive p	permission to:
(Parent/Guardian Name)	(Health Care/Dental Provider Name)
To share the following information with <b>Com</b> ithis person or entity may assist my child with	munity Action Council's The Prep Academy so that health care needs/issues.
The requested information may be shared for or until I revoke the authorization.	r one year after the date on this authorization form
I give permission for the following info	ormation to be shared: (Check all boxes that apply)
□ IFSP/IEP	
This form must be signed by the child's pare	ent/guardian
Signature of Parent/Guardian	Date
Staff Signature	Date
	ed on this authorization may be subject to re-disclosure by the recipient named s and regulations regarding the privacy of the protected health information.
This authorization must be signed and dated and m the extent action has been taken prior to revocation	ay be revoked by notifying the Health Care/Dental Provider at any time except to
I understand that this authorization is voluntary and eligibility for services or enrollment in Early Head St	that I may refuse to sign this authorization. My refusal to sign will not affect my art/Head Start/Migrant Head Start.
I understand that the information disclosed is subject privacy regulations, 45 CFR 164 Subpart E.	ct to re-disclosure by the recipient and may no longer be protected by the federa
Please fax the above requested information to:	Community Action Council Attn: Health Services Fax #:







# **Consent Form**

CHILD'S NAME	DATE OF BIRTH
I authorize the Head Start Program to complete the following Nurse Practitioners, Dentists, CAC Staff, and other Health	
Developmental/Behavioral/Speech	Social/Emotional
Hearing Screen	Growth Assessment (Height/Weight)
Physical Exam/Well-Child Check	Dental Exam
Dental Screen/Fluoride Treatment	Vision Screen
Lead Screen	Blood Pressure
I grant my permission for the following:	
	with public school system, agencies or professional who mining the services that are necessary for my child.
	Itation services for effective classroom management and re teacher practices; and strategies for supporting g.
Electronic communications via email or te provided by me.	ext to cell phone numbers and/or email addresses
Share updated eligibility/registration information smooth transition for program/Kindergard	rmation with the school district (to ensure a ten entry)
Accompany class on field trips	
	otographs or in audio/visual recordings. These onal or marketing purposes and may be published print, online and social media.
Participation in the Foster Grandparent P Grandparent Program is a CAC program educational development of program child	that allows senior volunteers to assist in the
Home visits	

Print Name of Parent/Guardian	Print Name of Witness		
Signature of Parent/Guardian	Signature of Witness		
Date	Date		



## **Fluoride Toothpaste Consent**

#### Dear Parents:

Head Start Performance Standards require that children enrolled in our programs brush their teeth once daily using toothpaste containing fluoride. In order to abide by Head Start Performance Standards, we need your consent to use fluoridated toothpaste. By signing this consent, you acknowledge that your child's teeth will be brushed with fluoridated toothpaste once daily while at school. If you decide to not give consent, your child's teeth will be brushed with non-fluoridated toothpaste instead.

#### **Toothpaste Consent Form**

I,(Parent's name)	DO/ DO NOT (circle one) give consent for my child
(Child's Name) toothpaste containing fluoride.	to brush his/her teeth at school using
Date Range: 8/1/2022 thru 7/31/2023	
Signature:	Date:



## Statement of Commitment Child Development Programs 2022-2023

Welcome to the Community Action Council's Head Start, Early Head Start, Migrant Seasonal Head Start, and the Early Head Start – Child Care Partnership programs!

As an agency we are here to partner with you and your family in support of school readiness preparation in the areas of education, health/nutrition, family/community engagement, and disability/mental health. We live by the Community Action promise in that "...we care about the entire community and we are dedicated to helping people help themselves and each other." Our agency mission is to help Prevent Reduce and Eliminate Poverty.

With this being said we are requesting your true partnership in preparing you and your child for a life time of learning. As a program we are to make sure that we "provide parents with information about the importance of their child's regular and consistent attendance" Head Start Program Performance Standard 1302.51(a)(2) for their program. This means that in order for you and your child to maximize the benefits of your program we must have your child in attendance every day. We must have your child in attendance on time, healthy, and we need your engagement so that learning can proceed. We need you and your child ready to engage and learn during your Home-Based visits and socializations.

When it comes to attendance please have your child in their proper place on time. If your child is going to be late or not in attendance, we must have communication from you letting us know. This ensures that we know you all are safe and not in harm's way. You must ensure that we have communication as early as possible for tardiness and absences. For our Home-Based model, if you are unable to meet at your scheduled time you must contact your Home Visitor to reschedule your educational visit prior to your meeting. As staff we must implement our own outreach within the hour of your times normal arrival if we do not hear from you.

When it comes to being healthy we must partner to ensure that your child is up to date on the following: immunizations, physical exams/well child checks, dental exams, vision exams, and lead screenings. Statistics prove that when a child is healthy they are more capable to learn and retain.

Studies show that children have a higher chance to succeed when parents are actively engaged in their educational experiences. As a program we need you. We need your presence, ideas, and advocacy for your child. Family engagement in the classroom, center, parent meetings, group socializations and overall program success is vital to the future growth of your child.

As an agency and program we look forward to working with you this program year. We need your child in attendance every day, we need them healthy, and you engaged. This mixture will produce positive outcomes for all involved.

Child's Name	
Parent Signature	Date
Staff Signature	 

Again welcome and let's have a great year!



#### Father/Father Figure Engagement Recruitment Form 2022-2023

Welcome to your Head Start program! We as a Head Start program want to engage the entire support system for your child and family. We are asking for your help. Please fill out the below information for the male role model in the life of your child. This person may also be a support to you and your endeavor to provide a strong foundation for your family. This person may be the child's father, grandfather, uncle, or just a family friend. We have a lot for him to do within our Head Start program and want to encourage him to do so. If you have any questions, please contact your program staff at any time.

Enrolling Child's Name:
Parent's name giving the recommendation:
Male role model for contact:
Contact Phone Number:
Contact Email Address (if available):
Best time of day for contact: (a.m. or p.m.)
I do not have information for this part of the program at this time
Thank you,
Head Start Program Staff
Contact Number: ( )